Restorative Justice, Self-interest Responsible Citizenship
Handbook of Restorative Justice is a collection of original, cutting-edge essays that offer an insightful and critical assessment of the theory, principles and practices of restorative justice around the globe. This much-awaited volume is a response to the cry of students, scholars and practitioners of restorative justice, for a comprehensive resource about a practice that is radically transforming the way the human community responds to loss, trauma and harm. Its diverse essays not only explore the various methods of responding nonviolently to harms-done by persons, groups, global corporations and nation-states, but also examine the dimensions of restorative justice in relation to criminology, victimology, traumatology and feminist studies. In addition. They contain prescriptions for how communities might re-structure their family, school and workplace life according to restorative values. This Handbook is an essential tool for every serious student of criminal, social and restorative justice.

The Little Book of Restorative Justice for Sexual Abuse Provides an accessible introduction to the philosophy of restorative justice and its application in a wide range of settings, demonstrating how it can help to rehabilitate both victims and offenders when harm has been done.

The Restorative Practices Handbook The present handbook offers, in a quick reference format, an overview of key considerations in the implementation of participatory responses to crime based on a restorative justice approach. Its focus is on a range of measures and programmes, inspired by restorative justice values, that are flexible in
their adaptation to criminal justice systems and that complement them while taking into account varying legal, social and cultural circumstances. It was prepared for the use of criminal justice officials, non-governmental organizations and community groups who are working together to improve current responses to crime and conflict in their community.

Handbook on Restorative Justice Programmes In our era of mass incarceration, gun violence, and Black Lives Matters, a handbook showing how racial justice and restorative justice can transform the African-American experience in America. This timely work will inform scholars and practitioners on the subjects of pervasive racial inequity and the healing offered by restorative justice practices. Addressing the intersectionality of race and the US criminal justice system, social activist Fania E. Davis explores how restorative justice has the capacity to disrupt patterns of mass incarceration through effective, equitable, and transformative approaches. Eager to break the still-pervasive, centuries-long cycles of racial prejudice and trauma in America, Davis unites the racial justice and restorative justice movements, aspiring to increase awareness of deep-seated problems as well as positive action toward change. Davis highlights real restorative justice initiatives that function from a racial justice perspective; these programs are utilized in schools, justice systems, and communities, intentionally seeking to ameliorate racial disparities and systemic inequities. Chapters include: Chapter 1: The Journey to Racial Justice and Restorative Justice Chapter 2: Ubuntu: The Indigenous Ethos of Restorative Justice Chapter 3: Integrating Racial Justice and Restorative Justice Chapter 4: Race, Restorative Justice, and Schools Chapter 5: Restorative Justice and Transforming Mass Incarceration Chapter 6: Toward a Racial Reckoning: Imagining a Truth Process for Police Violence Chapter 7: A Way Forward She looks at initiatives that strive to address the historical harms against African Americans throughout the nation. This newest addition the Justice and Peacebuilding series is a much needed and long overdue examination of the issue of race in America as well as a beacon of hope as we learn to work together to repair damage, change perspectives, and strive to do better.

The Oxford Handbook of Justice in the Workplace Restorative justice has made significant progress in recent years and now plays an increasingly important role in and alongside the criminal justice systems of a number of countries in different parts of the world. In many cases, however, successes and failures, strengths and weaknesses have not been evaluated sufficiently systematically and comprehensively, and it has been difficult to gain an accurate picture of its implementation and the lessons to be drawn from this. Restorative Justice in Practice addresses this need, analyzing the results of the implementation of three restorative justice schemes in England and Wales in the largest and most complete trial of restorative justice with adult offenders worldwide. It aims to bring out the practicalities of setting up and running restorative justice schemes in connection with criminal justice, the costs of doing so and the key professional and ethical issues involved. At the same time the book situates these findings within the growing international academic and policy debates about restorative justice, addressing a number of key issues for criminal justice and penology, including: how far victim expectations of justice are and can be met by restorative justice aligned with criminal justice whether ‘community’ is involved in restorative justice for adult offenders and how this relates to social capital how far restorative justice events relate to processes of desistance (giving up crime), promote reductions in reoffending and link to resettlement what stages of criminal justice may be most suitable for restorative justice.
and how this relates to victim and offender needs the usefulness of conferencing and mediation as forms of restorative justice with adults. Restorative Justice in Practice will be essential reading for both students and practitioners, and a key contribution to the restorative justice debate.

The Little Book of Restorative Justice in Education Integral to sexual abuse survivors’ healing is understanding the nature of their abuse. Drawing on interviews, this book gives a voice to survivors and illuminates how restorative justice processes can meet their justice needs. With a unique focus on the people around the survivor rather than on the abuser, it addresses the harm caused to survivors by those who enable their abuse, who fail to protect them, or fail to believe them. Marinari offers radical solutions for the development of restorative justice programs and policy initiatives, including practical guidelines for practitioners, and new directions for academic research.

Developing Restorative Justice Jurisprudence Much more than a response to harm, restorative justice nurtures relational, interconnected school cultures. The wisdom embedded within its principles and practices is being welcomed at a time when exclusionary discipline and zero tolerance policies are recognized as perpetuating student apathy, disproportionality, and the school-to-prison pipeline. Relying on the wisdom of early proponents of restorative justice, the daily experiences of educators, and the authors’ extensive experience as classroom teachers and researchers, this Little Book guides the growth of restorative justice in education (RJE) into the future. Incorporating activities, stories, and examples throughout the book, three major interconnected and equally important aspects of restorative justice in education are explained and applied: creating just and equitable learning environments; building and maintaining healthy relationships; healing harm and transforming conflict. The Little Book of Restorative Justice in Education is a reference that practitioners can turn to repeatedly for clarity and consistency as they implement restorative justice in educational settings.

Restorative Justice For the first time, the four most popular restorative justice books in the Justice & Peacebuilding series—The Little Book of Restorative Justice: Revised and Updated, The Little Book of Victim Offender Conferencing, The Little Book of Family Group Conferences, and The Little Book of Circle Processes—are available in one affordable volume. Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal while holding criminals accountable for their actions. This is not a soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. Circle processes draw from the Native American tradition of gathering in a circle to solve problems as a community. Peacemaking circles are used in neighborhoods, in schools, in the workplace, and in social services to support victims of all kinds, resolve behavior problems, and create positive climates. Each book is written by a scholar at the forefront of these movements, making this important reading for classrooms, community leaders, and anyone involved with conflict resolution.

The Little Book of Restorative Justice in Education Vengeance and bitter violence have had their turns -- without redemptive results. How should we as a society respond to wrongdoing? When a crime occurs or an injustice is done, what needs to happen? What does justice require? Howard Zehr, known worldwide for his pioneering work in
transforming our understandings of justice, here proposes workable Principles and Practices for making restorative justice both possible and useful. First he explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach, into theoretical space, Zehr presents Restorative Justice Practices. Zehr undertakes a massive and complex subject and puts it in graspable form, without reducing or trivializing it. This is a handbook, a vehicle for moving our society toward healing and wholeness. This is a sourcebook, a starting point for handling brokenness with hard work and hope. This resource is also suitable for academic classes and workshops, for conferences and trainings. By the author of Changing Lenses; Transcending: Reflections of Crime Victims; and Doing Life: Reflections of Men and Women Serving Life Sentences.

Victims and Restorative Justice Can community-building begin in a classroom? The authors of this book believe that by applying restorative justice at school, we can build a healthier and more just society. With practical applications and models. Can an overworked teacher possibly turn an unruly incident with students into an "opportunity for learning, growth, and community-building"? If restorative justice has been able to salvage lives within the world of criminal behavior, why shouldn't its principles be applied in school classrooms and cafeterias? And if our children learn restorative practices early and daily, won't we be building a healthier, more just society? Two educators answer yes, yes, and yes in this new addition to The Little Books of Justice and Peacebuilding series. Amstutz and Mullet offer applications and models. "Discipline that restores is a process to make things as right as possible." This Little Book shows how to get there.

Handbook of Victims and Victimology

Reconstructing Restorative Justice Philosophy This second edition of the Handbook of Victims and Victimology presents a comprehensively revised and updated set of essays, bringing together internationally recognised scholars and practitioners to offer substantial research informed overviews within their specialist fields of investigation. This handbook is divided into five parts, with each part addressing a different theme within victimology: Part I offers a scene-setting exploration of new developments in the field, enduring issues that remain relatively unchanged and the gaps and traps within the contemporary victimological agenda Part II examines of the complex dimensions to victim experiences as structured by gender, age, ethnicity, sexuality and intersectionality Part III reflects on the problems and possibilities of formulating policy responses in the light of the changing appreciation of the nature and extent of victimhood Part IV focused on the value of a comparative lens and the problems and possibilities of victim policies when seen through this lens, explored along three geographical axes: Europe, Australia and Asia Part V considers other ways of thinking about who counts as a victim and what counts as victimhood and extends the boundaries of the victimological imagination outward Building on the success of the previous edition, this book provides an international focus on cutting-edge issues in the field of victimology. Including brand new chapters on intersectionality, child victims, sexuality, hate crime and crimes of the powerful, this handbook is essential reading for students and academics studying victims and victimology and an essential reference tool for those working within the victim support environment.

The Little Book of Race and Restorative Justice Restorative justice has developed
rapidly from being a barely known term to occupying a central role in debates on the future of criminal justice. But as it has become part of the mainstream of debate, so new tensions and issues have emerged. One of the most crucial issues is to find an appropriate combination of restorative justice, based essentially on informal deliberation, and the law. The purpose of this book is to analyse the several dimensions to this issue. It explores the social and ethical foundations of restorative justice, seeks to position it in relation to both rehabilitation and punishment, and examines the possibility of developing and incorporating restorative justice as the mainstream response to crime in terms of the principles of constitutional democracy. Amongst the questions it addresses are the following: How are informal processes to be juxtaposed with formal procedures? What is the appropriate relationship between voluntarism and coercion? How can the procedures and practices of restorative justice be combined with legal standards, safeguards and precepts? How can one balance restorative responses with legally sanctioned punishment? In this book a distinguished team of contributors consider this crucial set of relationships between restorative justice and the law, building upon papers and discussions at the fifth international restorative justice conference in Leuven, Belgium, in September 2001. restorative justice has grown rapidly throughout the worldthis book addresses the central issue of relationship of restorative justice to existing law and legal systemschapters from world leading authorities

The Big Book of Restorative Justice The Routledge Handbook on Victims’ Issues in Criminal Justice is a comprehensive and authoritative handbook on current issues, with a distinctive emphasis on the delivery of suitable and effective services. The editor provides an introduction and conclusion to the handbook, synthesizing original contributions from current leaders in the field, surveying victims’ rights in the United States, victim participation in the criminal justice system, victims’ welfare and needs, and most notably the services that have been developed in response. A section on special populations in the United States brings focus to current and emerging issues faced within the country, while a section covering international and transnational victimization explores globalization and the implications of other legal traditions and systems. This handbook addresses the crucial and complex topic of victims’ issues, examining both societal and governmental reactions to victims’ concerns and acquainting readers with the issues that discord may cause, and how they affect the provision of services. This book will serve as an essential reference for academics and practitioners working with crime victims, as well as for students taking courses in victimology, criminology, sociology, and related subjects.

Youth Offending and Restorative Justice Over 150,000-copies sold! Author Howard Zehr is the father of Restorative Justice and is known worldwide for his pioneering work in transforming our understanding of justice. Here Zehr proposes workable principles and practices for making Restorative Justice possible in this revised and updated edition of his bestselling, seminal book on the movement. Restorative Justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal, while holding criminals accountable for their actions. This is not soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. In The Little Book of Restorative Justice, Zehr first explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach into theoretical space, Zehr presents Restorative Justice
practices. Zehr undertakes a massive and complex subject and puts it in graspable from, without reducing or trivializing it. Topics include: Three pillars of restorative justice The “who” and the “how” are important The goals of restorative justice Core approaches often involve an encounter And much more! This resource is also suitable for academic classes and workshops, for conferences and trainings, as well as for the layperson interested in understanding this innovative and influential movement.

Handbook of Restorative Justice Restorative justice is one of the most talked about developments in the field of crime and justice. Its advocates and practitioners argue that state punishment, society’s customary response to crime, neither meets the needs of crime victims nor prevents reoffending. In its place, they suggest, should be restorative justice, in which families and communities of offenders encourage them to take responsibility for the consequences of their actions, express repentance and repair the harm they have done. First published in 2002, Restorative Justice: Ideas, Values, Debates is renowned worldwide as an accessible, balanced and invaluable analysis of the argument that restorative justice can provide an attractive alternative to traditional responses to crime. The second edition includes a new chapter identifying and analyzing fundamental shifts and developments in restorative justice thinking over the last decade. It suggests that the campaign for restorative justice has not only grown rapidly in the last decade, but has also changed in its focus and character. What started as a campaign to revolutionize criminal justice has evolved into a social movement that aspires to implant restorative values into the fabric of everyday life. This new edition explores the implications of this development for restorative justice’s claim to provide a feasible and desirable alternative to mainstream thinking on matters of crime and justice. This book provides an essential introduction to the most fundamental and distinctive ideas of restorative justice and will appeal to students of criminology, law or related disciplines or researchers and professionals with an interest in crime and justice issues. In addition it extends the debate about the meaning of restorative justice – pros, cons and wider significance – hence it will also be of interest to those already familiar with the topic.

Restorative Justice for Survivors of Sexual Abuse This is the best leading edge information and ideas from two of the UK’s most respected practitioners and authorities. It is for people who want to make a difference, suggests the tools for this and offering guidance - wholly up to speed with what is happening in UK prisons. Restorative Justice in Prisons is an entirely new and key work that explains how restorative justice can be delivered in the prison setting. This book translates well-rehearsed theories of restorative justice into practical outcomes and into a scenario that is primarily punishment-oriented. It offers a new perspective on the needs of victims in a context where offending may be quite serious. Restorative Justice in Prisons opens the way for largescale expansion in this field. 'This is a wonderfully useful tool for influencing policymakers towards a better system. Meticulously researched and rationally argued throughout, the authors speak direct to government, police and prison service on their own terms, neatly argui

The Little Book of Restorative Justice Restoring Justice: An Introduction to Restorative Justice offers a clear and convincing explanation of restorative justice, a movement within criminal justice with growing worldwide influence. It explores the broad appeal of this new vision and offers a brief history of its development. The book presents a theoretical foundation for the principles and values of restorative justice and develops
its four cornerpost ideas of encounter, amends, inclusion and reintegration. After exploring how restorative justice ideas and values may be integrated into policy and practice, it presents a series of key issues commonly raised about restorative justice, summarizing various perspectives on each.

The Role of Community in Restorative Justice What are the requirements for a just response to criminal wrongdoing? Drawing on comparative and empirical analysis of existing models of global practice, this book offers an approach aimed at restricting the current limitations of criminal justice process and addressing the current deficiencies. Putting restoration squarely alongside other aims of justice responses, the author argues that only when restorative questions are taken into account can institutional responses be truly said to be just. Using the three primary jurisdictions of Australia, New Zealand and Canada, the book presents the leading examples of restorative justice practices incorporated in mainstream criminal justice systems from around the world. In conclusion, the work provides a fresh insight into how today’s criminal law might develop in order to bring restoration directly into the mix for tomorrow. This book will be of interest to undergraduates, postgraduate researchers and lecturers, as well as lawyers who work in the field of criminal law, criminologists, social scientists and philosophers interested in ideas of wrongdoing and criminal justice responses to criminal offending.

Handbook on Restorative Justice Programmes Although restorative justice is probably one of the most talked about topics in contemporary criminology, little has been written about how community involvement in restorative justice translates into practice. While advocates have presented the community as an essential pillar of restorative justice, the rationale for why and how this is the case remains underdeveloped and largely unchallenged. This book offers an empirical and theoretical explanation of what ‘community involvement’ means and what work it does in restorative justice. Drawing on an empirical case study and the wider sociological literature, The Role of Community in Restorative Justice examines the involvement of the community in one selected practice of restorative justice and also considers the implications of the English and Welsh experience for development of a more coherent framework for operationalizing community involvement in restorative justice practices. It is argued that restorative justice programmes need to start from a more concrete and up-to-date notion of community. While operationalizing community involvement, they need to acknowledge, all at once: the importance of place; the importance of family links, friendship and other social ties; and the importance of similar social traits and identities. This book is essential reading for students, researchers and academics in the fields of criminology, criminal justice, sociology, community studies, policy studies, social policy and socio-legal studies. This book will also be valuable reading for a variety of practitioners and policymakers, particularly working with restorative justice and youth justice.

Little Book of Restorative Justice The purpose of this book is to illuminate a theory of youth engagement in restorative justice that seeks to create systems change for more equitable schools. The authors define youth engagement in restorative justice as partnering with young people most impacted by structural injustice as changemakers in all aspects of restorative practices including community building, healing, and the transformation of institutions. Based on Adam Fletcher’s version of the Ladder of Youth Engagement, coupled with Barbara Love’s model of liberatory consciousness and an analysis of youth engagement in Restorative Justice in three different regions—Western
Massachusetts, Oakland, and Houston—the authors provide a theoretical contribution: Youth Engagement in Restorative Justice grounded in liberatory consciousness. In this book readers will find: Comparative case studies from different parts of the country of youth led restorative justice programs. An exploration of the cultural and historical context of each region to situate the work. Stories from the authors' own lives that provide context for their interest in the work given their varied racial identities (White, Black, Latinx, South Asian) and upbringing. Literature review of the language of youth engagement vs. youth leadership/youth organizing/youth participation, along with a new definition of youth engagement in restorative justice. Theoretical framing based on Adam Fletcher’s Ladder of Youth Engagement, which provides a structure for the book. Exploration of how adults must combat adultism both individually and systematically as a prerequisite to doing this work. Student narratives. Applications of the work in the virtual context.

The Little Book of Restorative Discipline for Schools "Although Restorative Justice Dialogue is not a long text, it is an impressive achievement. Each chapter is rich in content, as Umbreit and Armour blend theory, practice, empirical research, and case studies to discuss a range of topics from specific models of restorative justice to the role of facilitators in restorative justice dialogue." --PsycCRITIQUES "Restorative Justice Dialogue presents a thorough and comprehensive explanation and assessment of the current state of restorative justice in the world." --Journal of Social Work Values and Ethics "[A]n evidence-based description of the history, practices, and future of restorative dialogue that is informed by the values and principles of law, social work, and spirituality. This is an impressive achievement." --Daniel W. Van Ness Prison Fellowship International, Washington, DC "I know of no other book that provides such a complete review of the various and emerging restorative practices and the phenomenal growth of this movement worldwide." --David Karp, PhD Skidmore College "The combination of two outstanding and widely recognized restorative justice researchers, practitioners, and authors has produced a text that is destined to be a major resource." --Katherine Van Wormer, PhD University of Northern Iowa This book provides a comprehensive foundation for understanding restorative justice and its application worldwide to numerous social issues. Backed by reviews of empirical research and case examples, the authors describe the core restorative justice practices, including victim-offender mediation, family group conferencing, and peacemaking circles, as well as cultural considerations, emerging variations in a wide variety of settings, and the crucial role of the facilitator. Together, authors Umbreit and Armour bring the latest empirical research and clinical wisdom to those invested in the research and practice of restorative justice. Key topics: Spiritual components of restorative justice Victim-offender mediation Family group conferencing Peacemaking circles Victim-offender dialogue in crimes of severe violence Dimensions of culture in restorative justice Humanistic mediation Application to domestic violence, higher education, and incarceration

Little Book of Restorative Justice for Colleges & Universities Our ancestors gathered around a fire in a circle, families gather around their kitchen tables in circles, and now we are gathering in circles as communities to solve problems. The practice draws on the ancient Native American tradition of a talking piece. Peacemaking Circles are used in neighborhoods to provide support for those harmed by crime and to decide sentences for those who commit crime, in schools to create positive classroom climates and resolve behavior problems, in the workplace to deal with conflict, and in
social services to develop more organic support systems for people struggling to get their lives together. A title in The Little Books of Justice and Peacebuilding Series.

Peacemaking Circles Here's a call to colleges and universities to consider implementing restorative practices on their campuses, ensuring fair treatment of students and staff while minimizing institutional liability, protecting the campus community, and boosting morale. From an associate dean of student affairs who has put these models to work on his campus. Restorative justice is a collaborative decision-making process that includes victims, offenders, and others who are seeking to hold offenders accountable by having them (a) accept and acknowledge responsibility for their offenses, (b) to the best of their ability, repair the harm they caused to victims and communities, and (c) work to reduce the risk of re-offense by building positive social ties to the community. David Karp writes in his introduction, “As a student affairs administrator, I have become deeply committed to the concept and practice of restorative justice. I have experienced how it can work given the very real pressures among campus conduct administrators to manage high case loads, ensure fair treatment, minimize institutional liability, protect the campus community, boost morale in a division with high turnover, and help students learn from their mistakes without creating insurmountable obstacles to their future successes.”

Youth Justice Handbook This book provides an empirically grounded, theoretically informed account of recent changes to the youth justice system in England and Wales, focusing on the introduction of elements of restorative justice into the heart of the criminal justice system, and the implementation of referral orders and youth offender panels. Taken together, this amounts to the most radical overhaul of the youth justice system in the last half century, fundamentally changing the underlying values of the system away from an 'exclusionary punitive justice' and towards an 'inclusionary restorative justice'. The book explores the implications of these changes by using the lens of a detailed study of the implementation of referral orders and youth offender panels to explore wider issues about youth justice policy and the integration of restorative justice principles. It draws upon the findings of an in-depth study of the pilots established prior to the national rollout of referral orders in April 2002. The book will be essential reading not only for those involved in the task of implementing the new youth justice, but others with an interest in the criminal justice system and in restorative justice who need to know about the far reaching reforms to the youth justice system and their impact.

Routledge Handbook on Victims' Issues in Criminal Justice Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is helping restore prisoners' sense of humanity while holding them accountable for their actions. Toews, with years of experience in prison work, shows how these practices can change prison culture and society. Written for an incarcerated audience, and for all those who work with people in prison, this book also clearly outlines the experiences and needs of this under-represented part of our society. A title in The Little Books of Justice and Peacebuilding Series.

Little Book of Circle Processes This up-to-date resource on restorative justice theory and practice is the literature’s most comprehensive and authoritative review of original research in new and contested areas. Bringing together contributors from across a range of jurisdictions, disciplines and legal traditions, this edited collection provides a
A concise, but critical review of existing theory and practice in restorative justice. Authors identify key developments, theoretical arguments and new empirical evidence, evaluating their merits and demerits, before turning the reader’s attention to further concerns informing and improving the future of restorative justice. Divided into four parts, the Handbook includes papers written by leading scholars on new theory, empirical evidence of implementation, critiques and the future of restorative justice. This companion is essential reading for scholars of restorative justice, criminology, social theory, psychology, law, human rights and criminal justice, as well as researchers, policymakers, practitioners and campaigners from around the world.

The Little Book of Restorative Teaching Tools Engaging Practices for Integrating Restorative Justice Principles in Group Settings. As restorative practices spread around the world, scholars and practitioners have begun to ask very important questions: How should restorative practices be taught? What educational structures and methods are in alignment with restorative values and principles? This book introduces games as an effective and dynamic tool to teach restorative justice practices. Grounded in an understanding of restorative pedagogy and experiential learning strategies, the games included in this book provide a way for learners to experience and more deeply understand restorative practices while building relationships and improving skills. Chapters cover topics such as: Introduction to restorative pedagogy and experiential learning, How a restorative learning community can be built and strengthened through the use of games and activities, How to design games and activities for teaching restorative practices, How to design, deliver, and debrief an activity-based learning experience, In-depth instructions for games and activities for building relationships, understanding the restorative philosophy, and developing skills in practice. An ideal handbook for educators, restorative justice program directors and trainers, consultants, community group leaders, and anyone else whose work draws people together to resolve disagreements or address harm, this book will serve as a catalyst for greater creativity and philosophical alignment in the teaching of restorative practices across contexts.

The Little Book of Restorative Justice for People in Prison. Restorative justice is gaining acceptance for addressing harm and crime. Interventions have been developed for a wide range of wrongdoing. This book considers the use of restorative justice in response to sexual abuse. Rather than a blueprint or detailing a specific set of programs, it is more about mapping possibilities. It allows people to carefully consider its use in responding to violent crimes such as sexual abuse. Criminal justice approaches tend to sideline and re-traumatize victims, and punish offenders to the detriment of accountability. Alternatively, restorative justice centers on healing for victims, while holding offenders meaningfully accountable. Criminal justice responses tend to individualize the problem, and catch marginalized communities, such as ethnic minorities, within its net. Restorative justice recognizes that sexual abuse is a form of gender-based violence. Community-based practices are needed, sometimes in conjunction with, and sometimes to counteract, traditional criminal justice responses. This book describes impacts of sexual abuse, and explanations for sexual offending, demonstrating how restorative justice can create hope through trauma.

Restoring Justice Discusses the key concepts and principles of restorative justice; explains how the campaign for restorative justice arose and developed into an influential social movement; describes the variety of restorative justice practices; and
identifies and examines key issues within the restorative justice movement.

Restorative Justice in Practice The authors argue that communication plays a central role in the evolution of different frameworks of restorative justice. Not just about sending and receiving messages, communication gives meaning to restorative justice and helps to structure thought and behavior when individuals engage in restorative practices in various contexts.

The Handbook of Social Control

Handbook of Restorative Justice Peacemaking Circles, often referred to as the "bible" of Circles, lays out the inner and outer dynamics of the peacemaking Circle process. Circles are now being used in schools, families, workplaces, organizations, as well as in the justice system. The use of Circles shifts the focus from blame and punishment to finding out what happened and exploring as a group or community how to put things right.

The Little Book of Youth Engagement in Restorative Justice Much more than a response to harm, restorative justice nurtures relational, interconnected school cultures. The wisdom embedded within its principles and practices is being welcomed at a time when exclusionary discipline and zero tolerance policies are recognized as perpetuating student apathy, disproportionality, and the school-to-prison pipeline. Relying on the wisdom of early proponents of restorative justice, the daily experiences of educators, and the authors' extensive experience as classroom teachers and researchers, this Little Book guides the growth of restorative justice in education (RJE) into the future. Incorporating activities, stories, and examples throughout the book, three major interconnected and equally important aspects of restorative justice in education are explained and applied: creating just and equitable learning environments; building and maintaining healthy relationships; healing harm and transforming conflict. The Little Book of Restorative Justice in Education is a reference that practitioners can turn to repeatedly for clarity and consistency as they implement restorative justice in educational settings.

Creating Restorative Justice An essential resource that contains a contemporary overview of the concept of social control and its main approaches The Handbook of Social Control offers a comprehensive review of the concepts of social control in today's environment and focuses on the most relevant theories associated with social control. With contributions from noted experts in the field across 32 chapters, the depth and scope of the Handbook reflects the theoretical and methodological diversity that exists within the study of social control. Chapters explore various topics including: theoretical perspectives; institutions and organizations; law enforcement; criminal justice agencies; punishment and incarceration; surveillance; and global developments. This Handbook explores a variety of issues and themes on social control as being a central theme of criminological reflection. The text clearly demonstrates the rich heritage of the major relevant perspectives of social control and provides an overview of the most important theories and dimensions of social control today. Clarifies the most salient theoretical and conceptual issues involved with the social-scientific study of social control Considers the various societal organizations and agencies that are involved with the planning and execution of social control mechanisms Includes information on the history of incarceration, the dynamics of prison culture, the problem
of mass incarceration, the resistance of abolitionism, and the death penalty Discusses the dynamics of border control and immigration policies Written for academics, undergraduate, and graduate students in the fields of criminology, criminal justice, and sociology. The Handbook of Social Control is an indispensable resource that explores a contemporary view of the concept of social control.

Restorative Justice in Prisons What knowledge and skills do you need to practise effectively as a professional within the youth justice system? What values should inform your work with children and young people subject to criminal justice sanctions? These are the central questions addressed by the editors and contributors in this comprehensive new text. The Youth Justice Handbook provides an essential resource for practitioners in youth justice as well as those who are studying the subject as part of their training or an academic course. Its aim is to equip practitioners in youth justice and the wider children’s workforce with an understanding of key theoretical concepts from a range of disciplines that might inform and enhance their work. It encourages a critical interrogation of the ideas that underpin practice by drawing on social constructionist approaches to issues such as ‘child development’, ‘crime’ and ‘punishment’ and related concepts. It provides a descriptive account of current practice in areas such as community corrections and incarceration, examining the evidence base for this and suggesting – where appropriate – alternative strategies. The key objective of the Handbook is to provide students with the confidence to critically reflect on the ideas and debates that currently influence the work undertaken with young people as well as those that may shape practice in the future. By equipping them with the basic skills of analysis and an understanding of key themes and developments, it aims to further promote their progression as reflective practitioners and autonomous learners. The Youth Justice Handbook takes a multidisciplinary approach, and contains chapters from leading experts in the field which draw on original research and practical experience of working in the area. It is divided into five parts: • Contexts of childhood and youth • Research, knowledge and evidence in youth justice • Policy, possibilities and penal realities in youth justice • Reflective practice • Widening contexts

Restorative Justice Dialogue Offering the most thorough discussion of organizational justice currently available, The Oxford Handbook of Justice in the Workplace provides a comprehensive review of empirical and conceptual research addressing this vital topic.

Restorative Justice Lode Walgrave has made a highly significant contribution to the worldwide development of the restorative justice movement over the last two decades. This book represents the culmination of his vision for restorative justice.

Routledge International Handbook of Restorative Justice This book takes bold steps in forming much-needed philosophical foundations for restorative justice through deconstructing and reconstructing various models of thinking. It challenges current debates through the consideration and integration of various disciplines such as law, criminology, philosophy and human rights into restorative justice theory, resulting in the development of new and stimulating arguments. Topics covered include the close relationship and convergence of restorative justice and human rights, some of the challenges of engagement with human rights, the need for the recognition of the teachings of restorative justice at both the theoretical and the applied level, the Aristotelian theory on restorative justice, the role of restorative justice in schools and in police practice and a discussion of the humanistic African philosophy of Ubuntu. With
international contributions from various disciplines and through the use of value based research methods, the book deconstructs existing concepts and suggests a new conceptual model for restorative justice. This unique book will be of interest to academics, researchers, policy-makers and practitioners.

Restorative Justice and the Law Restorative justice aims to address the consequences of crime by encouraging victims and offenders to communicate and discuss the harm caused by the crime that has been committed. In the majority of cases, restorative justice is facilitated by direct and indirect dialogue between victims and offenders, but it also includes support networks and sometimes involves professionals such as police, lawyers, social workers or prosecutors and judges. In theory, the victim is a core participant in restorative justice and the restoration of the harm is a first concern. In practice, questions arise as to whether the victim is actively involved in the process, what restoration may entail, whether there is a risk of secondary victimisation and whether the victim is truly at the heart of the restorative response, or whether the offender remains the focal point of attention. Using a combination of victimological literature and empirical data from a European research project, this book considers the role and the position of the victim in restorative justice practices, focusing on legislative, organisational and institutional frameworks of victim-offender mediation and conferencing programmes at a national and local level, as well as the victims’ personal needs and experiences. The findings are essential reading for academics and students engaged in the study of justice, victimology and law. The publication will also be valuable to policymakers and professionals such as social workers, lawyers and mediators.

Copyright code: 2c8f918bc13163cfe7ea4d7e4b597a0b